



CEAPS Travel Grants for Faculty to Visit UIUC

The Center for East Asian and Pacific Studies (CEAPS) at the University of Illinois, Urbana-Champaign invites applications from faculty at Minority Serving Institutions (MSI) and Community Colleges in Illinois and Indiana for grants of up to \$1,000 to visit the UIUC campus to use the university's library and meet with faculty.

We welcome applications from faculty performing research in East Asian Studies or developing curriculum about East Asia for courses at their home institutions. Travel dates are unrestricted, but we require the applicants to include a description of a planned trip of at least four days in the application. CEAPS will assist successful applicants in arranging library access privileges and provide short-term workspace for meeting with UIUC faculty and/or graduate students. Applications will be accepted until March 1, 2017 for visits during Spring and Summer, 2017; the second application deadline of May 1, 2017 can be applied in Fall, 2017 or Spring 2018.

Interested faculty is asked to submit the following to CEAPS Associate Director Yuchia Chang (yuchia@illinois.edu) in electronic format by the appropriate deadline:

- 1) 300-word statement describing how the visit will benefit research or curriculum development
- 2) 2-page CV
- 3) Description of a planned trip of at least five days.
- 4) Proposed dates and duration of visit.

For the grant recipients, we request a one-page report on the outcome of the visit. If the purpose of the visit is curriculum development, we request a copy of the syllabus together with the related curriculum materials. If the purpose of the visit is research, we request a summary of the progress on the research project.

This program is funded by the U.S. Department of Education's Title VI program through our partnership with Indiana University's East Asian Studies Center, for which we have been designated a Joint National Resource Center for East Asian Studies. Questions may be directed to Yuchia Chang at yuchia@illinois.edu.